

# One Hour Classes Offered at JEL



# **Adult Roles and Responsibilities**

Build knowledge, skills, attitudes, and behaviors for successful completion of high school and prepare to take the next steps toward adulthood in today's society.

**Develop** skills relating to interpersonal relationships, lifespan roles and responsibilities.

Build an understanding of individual and family resource management, and financial responsibility and resources. **Explore** college and career opportunities.

## **Business Law and Ethics**

Provide a foundation for a basic understanding of the law as it pertains to individuals and businesses. The recognition of legal problems, the prevention of problems when possible, and the utilization of professional counsel will be emphasized throughout the semester.

Learn the basics of the judicial system, contract, personal, employment and property law.

**Apply** your understanding of the differences between criminal and civil law and how each interact within the state and/or federal court

**Develop** the basic ability to interpret the law based on rights provided by the Constitution and its 27 amendments.

# **Digital Applications and Responsibility**

Develop the skills needed to use technology in an effective and appropriate manner (Microsoft Office).

• Certifications: Microsoft Office Master, Microsoft Office Expert, Microsoft Expert Specialist

Apply Microsoft Office skills for multiple business environments. Create business documents, professional presentations, and financial spreadsheets for individual and business use.

Develop documents, presentations, spreadsheets, and databases for competitive events for Business Professionals of America (BPA).

## Interpersonal Relationships

Develop foundation skills to prepare to work in careers that involve interacting with people, the community, and families.

Explore processes of thinking, communication, leadership, and management and how they apply to all career situations.

*Create* and diagnose processes for building and maintaining various types of relationships in career, community, and family setting.

Explore skills needed to work with conflict prevention, resolution, and management while working with teams and leadership.

# Advanced Accounting

Students in Advanced Accounting will expand on the Generally Accepted Accounting Principles (GAAP) and procedures for proprietorships and partnerships while investigating career opportunities available.

Utilize a variety of accounting forms and be able to use an 8 and/or 10 column worksheet for financial records.

Analyze and prepare adjusting entries, including accruals and deferrals. Explore the importance of integrity, confidentiality, and high ethical standards in the preparation of financial statements.

## **Child Development**

Address issues of child development from conception/prenatal through age 3.

**Learn** about prenatal development and birth, growth and development of children.

**Explore** types of child care giving, nurturing, and support systems for parents and caregivers.

Experience authentic applications such as introductory laboratory/field experiences with young children and/or service learning that build knowledge of children, child development, and nurturing of children.

# Introduction to Entrepreneurship & Entrepreneurship and New Ventures Capstone

Develop skills and tools critical for starting and succeeding in a new venture.

Learn basic skills needed to operate a small business.

**Create** a business concept that can be tested in today's industry.

**Develop** entrepreneurial skills needed to compete in competitive events

in Business Professionals of America (BPA).

## Introduction to Accounting

Develop student to be able to process the financial record keeping done by a business from which business decisions are made.

**Produce** financial reports used by businesses; be able to interpret and analyze statements as done by both internal stakeholders and external stakeholders of the business.

**Apply** Generally Accepted Accounting Principles (GAAP) and procedures for proprietorships and partnerships using double-entry accounting.

Perform skills such as recording and analyzing transactions, balancing the ledger, reconciling bank statements, and problem solving financial challenges incurred in the business world.







#### Introduction to Cosmetology

Learn about hairstyling techniques and explore the full JEL Cosmetology program, which can lead to an Indiana Cosmetology license.

**Explore** the basic fundamentals of hairstyling, nail care, skincare, salon safety, and salon business management.

**Experience** hands-on activities, guest presentations, and live demonstrations. **Develop** a strong foundational knowledge about the varied career opportunities in the cosmetology industry.

#### **Introduction to Culinary**

Develop culinary knowledge and practical skills needed to move on to Culinary Arts 1 & 2.

**Develop** skills such as recipe development, uniform knife cuts, basic cooking techniques, table service, and Culinary career exploration.

**Preform** cooking techniques such as sautéing, braising, broiling, and baking.

**Explore** career opportunities in Culinary Arts and develop the necessary skills to work in several areas of the industry.

#### Introduction to Fashion and Textiles

Develop knowledge and skills related to design, production, acquisition, and distribution in the fashion, textile, and apparel arena.

**Explore** factors influencing the merchandising and selection of fashion, textile, and apparel goods and their properties, design, and production.

Experience a project-based approach that integrates instruction and laboratory experiences including application of the elements and principles of design, selection, production, alteration, repair, and maintenance of apparel and textile products.

**Explore** careers in the fashion, textile, and apparel industry.

## **Personal Financial Responsibility**

Develop and understanding of personal financial planning.

**Learn** financial concepts and principles that provide a basis for financial independence.

**Utilize** tough decision making strategies on how to manage money and save for future endeavors.

**Prepare** for the roles and responsibilities of consumers, investors, and citizens.

#### **PLTW: Digital Electronics**

Students explore the internal anatomy of the technology we love; phones, TV's, Smart Cars, game consoles, and drones.

**Explore** the foundations of digital electronics.

**Design** build, and test circuits to perform countless different activities. **Develop** a background for any engineer interested in pursuing either Electrical Engineering, Computer Engineering, or Computer Science.

## PLTW: Introduction to Engineering Design

Students dig deep into the engineering design process, applying math, science, and engineering standards to solve real world problems like designing a new toy or improving an existing product.

**Design** solutions to real world problems.

**Explore** different fields of engineering.

**Develop** leadership and character through TSA and Habitudes.

## PLTW: Principles of Engineering

Students explore a broad range of engineering topics including mechanisms, automation, strength of structure and materials, and then they apply what they know to take on challenges like designing a self-powered car.

**Design** solutions to real world problems.

**Explore** different fields of engineering.

**Develop** leadership and character through TSA and Habitudes.

## **Preparing for College and Careers**

Explore and develop educational and career opportunities after high school.

**Create** and build professional employment portfolio for future use. **Develop** an understanding of basic employability skills. **Apply** necessary skills to research future career pathways.

#### **Principles of Business Management**

Introduce students to the world of business, including the concepts, functions, and skills required for meeting the challenges of operating a business in the twenty-first century on a local, national, and/or international scale.

**Explore** the opportunities and challenges of ethically managing a business in the free enterprise system.

**Learn** the role business plays in today's economic, social, and political environments.

**Bridge** theories and concepts taught in class with real-life experiences utilizing business simulation software from SmartSims.

## **Principles of Marketing**

Develop foundation skills needed for any career in Marketing.

**Design** and create marketing campaigns and advertisements in a project-based learning environment.

**Explore** and develop necessary skills that someone in a marketing career would need to be successful in any employment opportunity.

**Produce** stunning digital designs that help market businesses, products, and services.





