



2022
**COMPREHENSIVE LOCAL NEEDS
ASSESSMENT**

WHAT IS IT?

The Comprehensive Local Needs Assessment (CLNA) is a new component of the Carl D. Perkins Act (Perkins V); federal legislation that oversees Career and Technical Education (CTE). The CLNA serves as the foundation for funding plans and provides an opportunity to take an in-depth look at your local CTE system to identify areas where targeted improvements can lead to increased opportunities for student success. CTE Districts must address the following key areas:

- Labor Market Alignment
- Program of Study Size, Scope, and Quality
- Student Performance
- Equity and Access
- Recruitment, Retention, and Training of Faculty

WHY IS IT IMPORTANT?

The CLNA is a key tool to improve Indiana’s CTE system and benefits all CTE stakeholders. CTE districts can utilize the CLNA process to gather and analyze data to establish priorities and set short- and long-term goals.

The process ensures that CTE districts are implementing programs aligned with local workforce and economic priorities and that they are developed to ensure access and success for all learners in high wage, high-skill, and in-demand career pathways.

At the state level, the CLNA process is a key component for achieving the goals outlined in Indiana’s Perkins V State Plan. A primary goal of the State Plan is the implementation of Next Level Programs of Study, Indiana’s redesign of CTE courses that schools and career centers can begin implementing in the fall of 2021.

REQUIREMENTS

- Each district must complete the CLNA process every 2 years.
- Include a wide variety of stakeholders.
- Include the results in each district’s Local Application.

SUBMISSION REQUIREMENTS

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| Identified Leadership Team | Program of Study Alignment |
| Identified Stakeholder Group | Student Performance Analysis |
| Stakeholder Collaboration Meeting (2/24/22 10am-1pm) | Equity and Access Alignment & Support |
| Data analysis (surveys, input, etc) | Recruitment, Retention & Training Support |

PRIORITY GOAL #1
Equipment/Technology/Materials

PRIORITY GOAL #2
Professional Development

PRIORITY GOAL #3
Curriculum Alignment

Each PRIORITY GOAL must include:
 ✓ Strategies/Activities ✓ Outcomes